

Resume

Personal Information

Name and Family	Seyed Ahmad Madani
Gender	Male
Date of Birth	August 1982



Last Update: November 2020

Contact Information

Work Address	Iran, Isfahan Province, Kashan City, University of Kashan, Faculty of Humanities
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Education

Degree	University/Town	Period (years)	Started - Ended
1. Bachelor Degree, Educational Planning and Administration,	University of Kashan,	2004.	
2. MA Degree, Educational Planning,	University of Isfahan,	2007.	
3. PhD Degree, Curriculum & Instruction,	University of Isfahan,	2011.	

Work Experience

Position		Started	Ended
Head of the <i>School of Elearning</i>	University of Kashan	2013	2015
Head of the <i>Supervision and Empowerment Office</i>	University of Kashan	2015	-

Skills And Abilities

Atlas.ti, Stata, Spss, Amos Graphic

Compilation (Book Writing and Translating)		
Title	Publisher	Year
1. Theoretical and Practical Foundations of Curriculum Planning. A Translation of Curriculum: Alternative Approaches, Ongoing Issues (By Colin J Marsh & George Willis). Tehran: Samt Publication. (Text in Persian). 2018.		
2. Effective Teaching Methods. A Translation of Methods for Effective Teaching: Meeting the Needs of all Students (By Paul R. Burden & David M Byrd). Tehran: Sokhanvaran. . (Text in Persian). 2020.		
3. Qualitative Inquiry: Educational Connoisseurship and Criticism. A Translation of Elliot Eisner's Selected Works. Tehran: Sokhanvaran . (Text in Persian). 2020.		

Papers		
Title	Magazine / Conference (City)	Year
1. An Investigation of Consequences of Structural Change in Primary Schools with respect to Social Cohesion, Attitudes to School, Aggressive Behaviors, Self-Esteem, and Academic Achievement of 6 th Graders, <i>New Thoughts on Education</i> , 2020, 15 (4). (Text in Persian)		
2. Analyzing the multiple relationships between teachers' effective teaching skills and students' academic achievement in computational courses, <i>Journal of Educational Innovations</i> , 2019, 18 (2). (Text in Persian)		
3. A Study of the Consequences of Sixth Graders Proximity to First Graders with respect to Bullying and Aggressive Behaviors, <i>School Administration</i> , 2018, 6 (1). (Text in Persian)		
4. An Investigation of Faculty's Action Research Skills: A Crucial Step towards Improving the Quality of Teaching. <i>Iranina Journal of Engeneering Education</i> , 2016, 18 (69). (Text in Persian)		
5. Investigating Mastery of Female Senior Elementary Students over Science and Mathematics: A Contemplation on the Selection of Curriculum Content in terms of Learnability Criteria. <i>CSTP</i> , 2020, 8 (15). (Text in Persian)		

Conferences Attended		
Subject	City	Year
1. A Reflection on Structural Change in Iranian Education System and its Effects on Schools' Context , <i>Second International Conference on Comparative Education</i> , University of Kashan, Iran. 2019		
2. An Analysis of the Importance of Faculty Participation in Curriculum Development. <i>First International Conference on Quality Assessment in Academic Systems</i> , Tehran, Iran, 2018 (Text in Persian)		

Teaching Experience & Reaserch Intrests
History of Curriculum, Psychological Foundations of Curriculum Development, Qualitative Inquiry, Teaching Methods, Educational Supervision, Curriculum Theories.