

Abbas Zare-ee CV

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<https://publons.com/researcher/F-8669-2010/>

Degrees Associate Professor in Teaching English and Applied linguistics (BA, MA, Ph.D., Post Doc, Certificates), Certified translator

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https://scholar.google.com/citations?user=Z2_ysCoAAAAJ&hl=en&oi=sra

Educational Backgrounds

- 2010-2011** Sabbatical, Visiting scholar, University of Malaya
- 2007-2007** University of Sheffield ELTD workshop and Exam summer 2007. CELTA equivalent. With Proficiency exam
- 2002-2003** Visiting Scholar (with Chevning Scholarship) at the University of Reading, UK
- 1999_2003** Ph.D. English Department of Isfahan University, Isfahan, Iran, studying "Teaching English as a Foreign Language"(coursework and comp examination completed and thesis submitted)
- 1994-1996** MA in "Teaching English as a Foreign Language" from the English Department of Isfahan University, Isfahan, Iran. (GPA= 17.19 out of 20)
- 1990-1994** BA in "Teaching English as a Foreign Language" from the English Department of Isfahan University, Isfahan, Iran. (GPA= 17.35 out of 20)

Occupational Backgrounds

- 2014-now** Tenure Track Associate Professor in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) MA material preparation, b) BA Academic Writing (Paragraphs and Essays), c) MA English language Teaching Methods and d) MA Teaching Language Skills, e) BA Basic research methodology, f) MA Introduction to Research in Applied Linguistics
- 2004-2014** Tenure Track Assistant Professor in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) MA material preparation, b) BA Academic Writing (Paragraphs and Essays), c) MA English language Teaching Methods and d) MA Teaching Language Skills, e) BA Basic research methodology, f) MA Introduction to Research in Applied Linguistics

- 1998-2004** Tenure Track Lecturer in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) BA English Grammar, b) BA Academic Writing (Paragraphs and Essays), c) MA English language Teaching Methods, and d) MA Introduction to Research in Applied Linguistics
- 1997-1998** Non-tenure Track Lecturer in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) BA English Grammar, b) BA Academic Writing (Paragraphs and Essays), c) BA English language Teaching Methods, and d) BA Introduction to Linguistics
- 1996-1997** Lecturer in English and Applied Linguistics at the English Department of University of Kashan, Kashan, Iran, teaching a) BA English Grammar, b) BA Academic Writing (Paragraphs and Essays), c) BA English language Teaching Methods, and d) BA Introduction to Linguistics
- 1992-1996** English Teacher employed by the Ministry of Education in Iran, teaching Elementary English at public junior and senior high schools and English Language institutes In Iran.
- 1990-1992** Student teacher, teacher training program. Student teacher employed by the Ministry of Education in Iran, Kashan (Rasmi azmayeshi Ma'moor).

Courses I teach

- 2014-now** MA: Material preparation for language teachers (sources by Tomlinson & Mcalister)
- 2004-2014** BA: Basic Academic Writing (Paragraphs and Essays) for nonnative speakers of English
- 1998-2004** BA: Basic English Grammar, (sources, Eng Grammar Digest, Modern English, etc)
- 1997-Now** BA and MA: English language Teaching Methods,
- 1996-1997** BA: Introduction to Linguistics
- 2014-now** BA: Introduction to research in applied linguistics
- 2014-now** MA: Theories of second language Acquisition
- 2014-now** MA: Teaching language skills
- 2014-now** MA: Research in applied linguistics

Administrative Experiences

- 2017-2021** Deputy dean for educational affairs at faculty of literature at the University of Kashan, Kashan, Iran
- 2017-2020** Board member
- 2017-2020** Board member
- 2014-2016** Head of the English Department, University of Kashan, Kashan, Iran
- 2009-2014** Assessor at staff recruitment unit University of Kashan, Kashan, Iran
- 2012—2014** Deputy dean for educational affairs at faculty of literature at the University of Kashan, Kashan, Iran
- 2006-2010** Head of the English Department, University of Kashan, Kashan, Iran

پستهای سازمانی	
عضو کمیسیون تخصصی هیئت ممیزه علوم انسانی دانشگاه کاشان	عضو شورای آموزشی دانشگاه کاشان
عضو شورای فرهنگی دانشکده ادبیات و زبانهای خارجی دانشگاه کاشان	مدیر گروه زبان و ادبیات انگلیسی دانشگاه کاشان
عضو کارگروه تخصصی بررسی توانایی علمی گروه زبان دانشگاه کاشان	مدیر گروه زبان و ادبیات انگلیسی دانشگاه کاشان
استاد مشاور فرهنگی دانشکده ادبیات و زبانهای خارجی دانشگاه کاشان	معاون آموزشی دانشکده ادبیات و زبانهای خارجی دانشگاه کاشان
عضو شورای دانشکده ادبیات و زبانهای خارجی دانشگاه کاشان	معاون آموزشی دانشکده ادبیات و زبانهای خارجی دانشگاه کاشان
مترجم و ویراستار انگلیسی	عضو کمیته منتخب ارتقا و ترفیع دانشکده ادبیات و زبانهای خارجی دانشگاه کاشان

Refereed Journal Articles

- 2021 under review** Shrifrad DW/IW Writing with nowroozi With Ghorbanpur/majd on writing and voice
- 2021 under review** With Ganji A Phenomenological Analysis of Identity Construction Strategies Employed by Users of Instagram
- استفاده از راهکارهای یادگیری تلفظ در زبان انگلیسی (سلیمانی پژوهش‌های نوین در مطالعات زبان انگلیسی
- 2021** زارعی -قربانپور باقری مقایسه میزان توجه به ساحت‌های شش‌گانه تربیت در کتاب‌های فارسی دوره ابتدایی قبل و بعد از اجرای سند تحول بنیادین آموزش و پرورش..... فصلنامه مطالعات برنامه درسی
- 2021** جعفرزاده، قربان‌پور آرانی، حسین، زارعی، & عباس. (۲۰۲۱). نفرین در زبان عامیانه بر اساس روش تحلیل محتوا. *زبان پژوهی*.
- 2021** ایراندوست، جلائی، زارعی تجربه، & عباس. (۲۰۲۱). تحلیل محتوای کتاب‌های عربی دوره اول متوسطه از منظر جهت‌گیری جنسیتی بر اساس تکنیک‌های آنالیز شانون و تاپسیس. *مجلة الجمعية الإيرانية للغة العربية وآدابها، فصلية علمية محكمة، ۱۶ (۵۷)، ۸۹-۱۱۴*
- 2020** Ghazavi, A., Jalaei, M., & Tajareh, A. Z. E. (2020). The Correlation between Auditory perception and Syntactic Awareness in Undergraduate Learners of Arabic at the University of Kashan. *Lesan-on Mobeen-on, 11(39), 107-126*.
- قضاوی، آ.، آذر، جلائی، زارعی تجربه، & عباس. (۲۰۲۰). بررسی همبستگی درک شنیداری با دانش نحوی در دانشجویان کارشناسی زبان و ادبیات عربی دانشگاه کاشان. *لسان مبین، ۱۱ (۳۹)، ۱۰۷-۱۲۶*.
- 2020** Jafarnezhad, S., Jalaei, M., Zaree Tajare, A., & Najafi Eivaki, A. (2020). Analyzing Cohesion Errors in Written Discourse of Iranian Arabic Learners (Case Study: Kashan University). *Research in Arabic Language, 12(22), 33-60*.
- 2019** فاطمه ایراندوست مریم جلائی عباس زارعی تجربه (۲۰۱۹). *دراسة التمييز الجنسي في كتب تعليم العربية للمرحلة المتوسطة الثانية في المدارس الإيرانية. دراسات في تعليم اللغة العربية و تعلمها - المجلد ۳، العدد ۲ - الرقم المسلسل للعدد ۶، الصيف و الخريف ۲۰۱۹، الصفحة 1-160*
- 2019** Zare-ee, A., & Hejazi, S. Y. (In Press). The effects of EFL teachers' gender and experience on interaction patterns in undergraduate content classes. *English Teaching and Learning*. Online first. doi.org/10.1007/s42321-019-00028-z
- 2019** Zare-ee, A., & Hejazi, S. Y. (2019). Acknowledgement structure in Persian and

English theses and dissertations: A contrastive genre analysis. *Arab World English Journal*, 10(1), 347-360.

- 2018  Zare-ee, A., & Hejazi, S. Y. (2018). Iranian university learners' and teachers' views on adopted and locally-developed English language teaching textbooks. *International Journal of Instruction*, 11(3), 291-308.
- 2017  Zare-ee, A., & Hejazi, S. Y. (2017). University teachers' views on English as the medium of instruction in an Iranian higher education institution. *Arab World English Journal*, 8(4), 467- 485.
- ۲۰۱۷ زارعی، عباس، جلالی، م. خوبیان بادی، ل. (۲۰۱۷). مقایسه تأثیر بازخورد اصلاحی مستقیم و غیرمستقیم بر کنش نوشتاری دانشجویان کارشناسی زبان عربی. *مجله انجمن ایرانی زبان و ادبیات عربی* شماره ۴۲ صص ۱۹۴-۱۷۵.
- 2017 Zare-ee, A., & Khalili, T. (2017). A Meta-Analysis of the Effectiveness of Genre-Based Writing Instruction in English as Foreign Language. *Language Related Research*, 8(5), 107-137.
- ۲۰۱۷ زارعی، عباس، خلیلی، تهمینه. (۲۰۱۷). بررسی فراتحلیلی تأثیر شیوه آموزشی ژانر-مدار بر پیشرفت میزان مهارت در نگارش زبان انگلیسی. *جستارهای زبانی*، ۸، ۱۰۷-۱۳۷.
- 2017 زارعی، عباس، حسین؛ عباس زارعی و الهام عربشاهی. (۱۳۹۶). بررسی کارکرد اجتماعی - فرهنگی ماشین نگاره ها بر اساس مدل قوم نگاری زبانی هایمز، فصلنامه مطالعات فرهنگ - ارتباطات ۱۸ (۳۸)، https://www.civilica.com/Paper-JR_JCCS-JR_JCCS-18-38_007.html
- 2017 Zare-ee, A., & Hejazi, S. Y. (2017). University Teacher's Views on English as the Medium of Instruction in an Iranian Higher Education Institution. *Arab World English Journal*, 8(4).
- 2016 Zare-ee, A., Don, Z. M., & Tohidian, I. (2016). Gender differences in students' ratings of university teachers in the Iranian education system. *Learning and Teaching in Higher Education: Gulf Perspectives*, 13(1). <http://dx.doi.org/10.18538/lthe.v13.n1.232>
- 2016 Zare-ee, A., & Khalili, T. (2016). PLAGIARISM IN L2 ACADEMIC WRITING: A THEORETICAL PERSPECTIVE. *Journal of Fundamental and Applied Sciences*, 8(2S), 1606-1617.
- 2015 Rahimirad, M., & Zare-ee, A. (2015). Metacognitive Strategy Instruction as a Means to Improve Listening Self-Efficacy among Iranian Undergraduate Learners of English. *International Journal of Instruction*, 8(1), 117-132.
- 2015 صیادی نژاد، روح الله، زارعی، عباس و باغچایی، طیبه. (۱۳۹۴). بررسی برخی شباهت‌های فرازبانی از دیدگاه ابن خلدون و چامسکی مقاله ۸، دوره ۶، شماره ۱۱، بهار و تابستان ۱۳۹۴، صفحه 161-183
- 2015 Zare-ee, A., Don, Z. M., Knowles, G., & Tohidian, I. (2015). Gender differences in self-estimates of multiple intelligences among learners of English. *International Online Journal of Education and Teaching/ISSN: 2148-225X*, 2(4), 249-264.
- 2015 Zare-ee, A., Mohd Don, Z., & Shu Sim, T. (2015). Teacher research in higher education: A comparative study of Malaysian and Iranian English language lecturers' perceptions. *The International Journal of Humanities*, 22(1), 1-28.
- 2015 Hariri, E., & Zare-ee, A. (2015). Variation in Hedging Across Psychology, Medicine and Chemical Engineering Research Articles AND Across Different Rhetorical Sections of the RAs. Jung, 196. *International Journal of Language and Applied Linguistics*; 1(4): 39-46 <http://www.ijlal.ir>
- 2014 Zare-ee, A., & Ghasedi, F. (2014). Professional identity construction issues in becoming an English teacher. *Procedia-Social and Behavioral Sciences*, 98, 1991-1995.
- 2014 Zare-ee, A., & Salami, M. (2014). A close study of the effects of ESP learners' beliefs on

- A. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020
- the choice of language learning strategies. *International Journal of Learning, Teaching and Educational Research*, 7(1), 119-130.
- 2014 Zare-ee, A., & Shirvanizadeh, M. (2014). Uncovering Undergraduate English-as-a-Foreign-Language Learners' Perceptions of Reticence. *Advances in Language and Literary Studies*, 5(5), 50-63.
- 2014 Zare-ee, A., & Asgari Matin, S. (2014). The relationship between EFL learners' self-identity changes, motivation types, and EFL proficiency. *Iranian Journal of Applied Language Studies*, 6(2), 141-178.
- 2014 Zare-ee, A., & Mahdavi, F. (2014). Researching Aptitude in a Process-based Approach to Foreign Language Writing Instruction. *Advances in Language and Literary Studies*, 5(5), 22-27.
- 4014 Zare-ee, A., Hematiyan, N., & Askari Matin, S. (2014). Voice in Short Argumentative Texts Written by Undergraduate Learners of English. *Journal of Teaching Language Skills*, 33(1), 93-111.
- 2014 Zare-ee, A., & Salami, M. (2014). A Close Study of the effects of Learner's Belief on the Choice of Language Learning Strategies in ESP Context. *International Journal of Learning, Teaching and Educational Research*, 7(1). pp. 119-130, August 2014
- 2014 Sedighi Arfaie, F.; Rahimi, H.; Zare-ee, A.; Ghodsi, Nadi (2014) Predictability of Mental Health Based on Attachment Styles and Coping Styles of Nurses. *International Journal of Academic Research in Psychology*, July 2014, Vol. 1, No. 2
- ۲۰۱۳ زارعی, عباس و شیریان, زهرا (۲۰۱۳). عملکردها, برداشتها و عوامل مؤثر در ارتباط با تحقیقات در آموزش عالی: دیدگاه استادان زبان انگلیسی نسبت به تحقیق مقاله ۵, دوره ۶, شماره ۲۲, تابستان ۱۳۹۲, صفحه ۱۰۶-۷۷
- Perceptions and Variables in Relation to Research in Higher Education: Viewpoints of Teachers of English as a Foreign Language
- 2013 Zare-ee, A. (2013). Sustained effects of socioeconomic status on proficiency and academic writing... Teaching English Language TELL
- آموزش زبان انگلیسی-انجمن آموزش زبان ایران سال چهارم شماره ۲
- 2013 Zare-ee, A., & Kaur, S. (2013). Undergraduate Argumentative Writing in English as a Foreign Language: a Gendered Perspective. *Journal of Language, Culture, and Translation*, 2(1), 123-145.
- 2013 Zare-ee, A. (2013). The Effects of Task Complexity on English Language Learners' Listening Comprehension. *Issues in Language Teaching*, 1(2), 225-250.
- 2013 Arfaie, F. S., Zare-ee, A., Nourmuhammadi, M., Motahari, M., & Shoushtar, I. (2013). The Role of National TV on the Islamic Management of Lifestyles. *International Journal of Advanced Studies in Humanities and Social Science* Volume 1, Issue 12, 2013: 2821-2830
- 2013 زارعی, عباس (۲۰۱۳). تعامل زبان, هویت و اینترنت. مطالعات فرهنگی و ارتباطات: بهار ۱۳۹۲, دوره ۹, شماره ۳۰ از صفحه ۳۳ تا صفحه ۵۴.
- 2013 Zare-ee, A. (2013). The Experience of the Psychological State of Flow. *The international jnl of psychology, International journal of Psychology*.
- 2012 Zare-ee, A., Hematiyan, N., & Matin, S. A. (2012). Individualized voiced in undergraduate writing in english as a foreign language. *Procedia-Social and Behavioral Sciences*, 46, 5782-5786.
- 2012 Zare-ee, A., & Kuar, S. (2012). Do male undergraduates write more argumentatively?. *Procedia-social and behavioral sciences*, 46, 5787-5791.
- 2011 Abedini, A., Rahimi, A., & Zare-ee, A. (2011). Relationship between Iranian EFL learners' beliefs about language learning, their language learning strategy use and their language proficiency. *Procedia-Social and Behavioral Sciences*, 28, 1029-1033.
- 2011 Zare-ee, A. (2011). University teachers' views on the use of information communication technologies in teaching and research. *TOJET: The Turkish Online Journal of Educational*

- Technology, 10*(3).
- 2011 Zare-ee, A. (2011). Does English Proficiency Level Predict Writing Speed, Length, and Quality. *Arab World English Journal, 2*(3), 128-140.
- 2011 Zare-ee, A. (2011). Fluctuations and Directions in Teaching Second Language Writing. *Sino-US English Teaching, 8*(9), 556-564.
- 2010 Zare-ee, A. (2010). Associations between university students' beliefs and their learning strategy use. *Procedia-Social and Behavioral Sciences, 5*, 882-886.
- 2010 Zare-ee, A., & Shekary, A. (2010). Comparative Study of the Use of ICT in English Teaching-Learning Processes. *Turkish Online Journal of Distance Education, 11*(2), 13-22.
- 2010 Shekarey, A., Zare-ee, A., Rashidi, H. H., & Rostami, M. S. (2010). Human rights education in Iranian secondary education: gaps in the curriculum. *Procedia-Social and Behavioral Sciences, 5*, 2103-2107.
- 2010 Zare-ee, A., & Shekarey, A. (2010). The effects of social, familial, and personal factors on students' course selection in Iranian technical schools. *Procedia-Social and Behavioral Sciences, 9*, 295-298.
- 2010 Abbas, Z. E., & SHEKAREY, A. (2010). NOTE FOR EDITOR: Comparative Study Of The Use Of Ict In English Teaching-Learning Processes. *Turkish Online Journal of Distance Education, 11*(2).
- 2009 Zare-ee, A., & Taghi Farvardin, M. (2009). COMPARISON OF UNIVERSITY LEVEL EFL LEARNERS' LINGUISTIC AND RHETORICAL PATTERNS AS REFLECTED IN THEIR L1 AND L2 WRITING. *Novitas-Royal, 3*(2).
- 2009 Zare-ee, A., Shekarey, A., & Vajargah, K. F. (2009). The educational usefulness and use of blogging in higher education: Male and female Iranian undergraduate students' views. *World applied sciences journal, 7*(2), 211-219.
- 2009 زارعی, عباس. (1387). تاثیر آموزش از طریق روش تدریس ژانر - مدار بر عملکرد دانشجویان در نامه نگاری انگلیسی. *مجله علمی پژوهشی پژوهش زبان های خارجی شماره ۴۹ از صفحه 43 تا صفحه 64*.
- Zare-ee, A. (2009). "The Effects of Teaching Genre Moves on EFL Learners' Performance in Letter Writing." *PAZHUHESH-E ZABANHA-YE KHAREJI. esfand 87*
- 2007 Zare-ee, A. (2007). The relationship between cognitive and meta-cognitive strategy use and EFL reading achievement. *Journal of Applied Psychology, 2*(5), 105-119.
- 2007 Zare-ee, A. (2007). The significance of pauses in EFL listening comprehension tests. Repository at uum.edu.my
- 2003 Tajareh, Z. E. (2003). College EFL Learners' Achievement and Their Language Strategies. *The International Journal of Humanities, 10*(2), 1-12.
- 2003 زارعی تجربه عباس, تحریریان محمدحسن (۲۰۰۳). ارتباط بین توانایی زبان و عملکرد نگارشی فراگیران زبان انگلیسی در نامه نگاری. *مجله زبانشناسی کاربردی. شماره: پاییز ۱۳۸۲, دوره, 6 شماره 2; صفحه 133 تا صفحه 151*.
- 2003 Zare-ee, A. & Tahririan, M. H. (2003). EFL learners' Proficiency in English and their Performance on a letter writing Task. *The Iranian Journal of Applied Linguistics 6*(2) pp. 133-151.
- 2002 Zare-ee, A. (2002). The communicative competence of the first language learner. Local publication Isfahan University Ph.D. students' journal, 1(1). pp. 15-30.
- 2001 Zare-ee, A. (2001). Cultural stereotypes in EFL. Local publication by University of Kashan students' journal, 1(1) (now discontinued)

Conference presentations: National

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| 2021 | abstract | A Meta-analysis of (Quasi)Experimental Studies on the Effect of Metacognitive Awareness raising in L2 Reading |
| 2021 | full | 2 with maddah yadgiri electronic |
| 2020 | abstract | Rahemi, J Shayegan A. & Abbas Zare-ee (2020) Self-Efficacy of Iranian EFL Student Teachers in Farhangian University & Their Job Stress. Farhangian university Ahwaz
سومین همایش ملی آموزه های تربیت در پایان فروردین ماه ۱۳۹۹ |
| | full | ویژگیهای زبانشناختی نگارش دانشگاهی مبتنی بر کاوش در متن مقالات علمی ششمین همایش ملی پژوهش های نوین در حوزه زبان و ادبیات ایران ۱۳۹۹/۲/۲۸ مجد |
| | | Mirali, Mahboobeh & Abbas Zare-ee, ۱۳۹۶, Variables affecting choice of second language writing strategies by university students, پنجمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات (زبان, تهران, دانشگاه بین المللی امام خمینی (ره) https://www.civilica.com/Paper-ELSCONF05-ELSCONF05_038.html |
| 2019 | Abstract | ✓ Hejazi, S. Y., & Zare-ee, A. (2019). English as a Foreign Language (EFL) Teachers' Roles in Enhancing Learners' Willingness to Communicate. Poster presented at <i>The 1st International Conference on English Language Studies</i> , University of Isfahan , Iran. |
| 2019 | Abstract | ✓ Zare-ee, A., Hejazi, S. Y., & Mollabagheri, Z. (2019). The Effects of Social Phobia on English Language Learners' Classroom Participation. Paper presented at <i>The 1st International Conference on English Language Studies</i> , University of Isfahan , Iran. |
| 2019 | Abstract | ✓ Zare-ee, A., Hejazi, S. Y. (2019). The Effect of undergraduate and graduate EFL learners' genre awareness on their academic writing performance. Paper presented at <i>The 17th International TELLSI Conference: New Horizons in Language Studies</i> , Tabriz , Iran. |
| 2019 | Abstract | ✓ Hejazi, S. Y., & Zare-ee, A. (2019). The Development of Foreign Language Writing Autonomy through Strategy-Based Instruction. Paper presented at <i>The 17th International TELLSI Conference: New Horizons in Language Studies</i> , Tabriz , Iran. |
| 2019 | Abs trac | 17 th tellsi in Tabriz writing autonomy Zare-ee, A., & Hejazi, S. Y. (2019) |
| 2019 | Abs trac | 17 th tellsi in Tabriz technology Zare-ee, A., & khalili, S. Y. (2019) |
| 2019 | full | بایدها ونبایدها در فراتحلیل مقالات آزمایشی و شبه آزمایشی حوزه آموزش زبان انگلیسی ششمین کنفرانس پژوهشهای کاربردی در مطالعات زبان |

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|------|----------|--|
| 2019 | Abstract | ✓ Zare-ee, A., & Hejazi, S. Y. (2019). Email literacy of Iranian students studying in England. Paper presented at <i>The 6th International iMean Conference: Interaction & Meaning</i> , Victoria University of Wellington, New Zealand. |
| 2017 | Abstract | ✓ Zare-ee, A., Hejazi, S. Y. , & Mehtari, T. (2017). An analysis of the initiation-response-feedback pattern of interaction in undergraduate EFL classroom discourse. Paper presented at <i>The 15th International TELLSI Conference: Applied Linguistics in the 3rd Millennium: Reflection Towards Criticality & Reflection</i> , Tehran. |
| 2017 | Abstract | ✓ Hejazi, S. Y. , & Zare-ee, A. (2017). <i>We see the moves but ignore the steps: The method section in theses/dissertations</i> . Paper presented as a workshop at <i>The 8th Conference on Issues in English Language Teaching in Iran (IELTI-8th)</i> , University of Tehran. |
| 2017 | Abstract | ✓ Zare-ee, A., & Hejazi, S. Y. (2017). A retrospective verbal analysis of EFL writers' planning, formulation, and revision: Differences between undergraduate and graduate learners. Paper presented at <i>The 8th Conference on Issues in English Language Teaching in Iran (IELTI-8th)</i> , University of Tehran. |
| 2017 | Abstract | ✓ Zare-ee, A., & Hejazi, S. Y. (2017). The hidden curriculum in ELT textbooks: Parental perceptions about cultural incompatibilities. Paper presented at <i>Advances in ELT and Applied Linguistics (The 4th ELT Conference)</i> , Allameh Tabatabai University, Tehran. |
| 2017 | Full | 📖 Zare-ee, A., Hejazi, S. Y. , & Kardani, S. (2017). The Frequency of discourse markers in undergraduate EFL academic writing. <i>Proceedings of the 15th International TELLSI Conference: Applied Linguistics in the 3rd Millennium: Reflection Towards Criticality & Reflection</i> , Tehran. |
| 2017 | Full | 📖 Hejazi, S. Y. , & Zare-ee, A. (2017). Graduate and Undergraduate Iranian Students' Views on English as the Medium of Instruction. <i>Proceedings of the 15th International TELLSI Conference: Applied Linguistics in the 3rd Millennium: Reflection Towards Criticality & Reflection</i> , Tehran. |
| 2016 | Full | 📖 Biklen, S. K., & Casella, R. (2016). <i>A practical guide to the qualitative dissertation</i> . (A. Zare-ee, M. Sadoughi, & S. Y. Hejazi , Trans.) Tehran: Sokhanvaran Publication. (Original work published 2007) |
| 2019 | abstract | Empirical Evidence on Appropriate Questioning Techniques in Language Classes, ELT5
Allameh 1 May 2019 |

- ۲۰۱۹ A. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020
 زارعی خلیلی بایدها ونبایدها در فراتحلیل مقالات آزمایشی و شبه آزمایشی حوزه آموزش زبان انگلیسی
 بهمن ۹۷ علامه ششمین کنفرانس پژوهشهای کاربردی در مطالعات زبان
 Full
- 201۹ Abstract Sheik bahaee with Yusefi Motivation, Identified Regulation, and Willingness to Communicate: A study of
 Afghan EFL Learners' Academic Achievement in Iran
- 2018 full  Mirali, Mahboobeh & Abbas Zare-ee, ۱۳۹۶, Variables affecting choice of second language writing
 strategies by university students, مطالعات زبان, تهران, دانشگاه بین
 پنجمین کنفرانس بین المللی پژوهشهای کاربردی در مطالعات زبان, (المللی امام خمینی (ره)
 https://www.civilica.com/Paper-ELSCONF05-ELSCONF05_038.html
- 2018 Abstract Pardis with Khalili 97
- 2018 Abstract Zare-ee Khalili Practices and Beliefs Concerning Replication Studies in the Humanities TELLSI 16 shiraz
 23-25 Aban 97
- 2018 Abstract Zare-ee Soleimani Male-Female Variations in the Use of EFL Pronunciation Learning Strategy TELLSI 16
 shiraz 23-25 Aban 97
- 2017 Abstract Mirali, M. & Zare-ee, A. (2017). Variables affecting choice of second language writing strategies by
 university students. Paper presented at the 5th international conference on applied research in language
 studies, Allameh University, Tehran, Iran 2017/12/21
- 2017 Abstract Hejazi, S. Y. & Zare-ee, A. (2017). The hidden curriculum in ELT textbooks: Parental perceptions about
 cultural incompatibilities. Paper presented at the 4th ELT conference on advances in ELT and Applied
 linguistics, Allameh University, Tehran, Iran
- 2107 Abstract Hejazi, S. Y. & Zare-ee, A. (2017). We See the Moves but Ignore the Steps: The Method Section in
 Theses/Dissertations. Paper presented at the IELTI-8 Conference University of Tehran, Tehran, Iran.
 September 2017 Tehran.
- 2017 Abstract Zare-ee, A. & Hejazi, S. Y. (2017). A Retrospective Verbal Analysis of EFL Writers' Planning, Formulation,
 and Revision: Differences between Undergraduate and Graduate Learners. Paper presented at the IELTI-8
 Conference University of Tehran, Tehran, Iran. September 2017 Tehran.
- 2017 Abstract Hejazi, S. Y. & Zare-ee, A. (2017). Graduate and Undergraduate Iranian Students' Views
 on English as the Medium of Instruction. Paper presented at the 15th international
 conference of teaching English language learning and literature society of Iran, Roudhen
 Islamic Azad University of Tehran, Tehran, Iran. September 2017 Tehran.

- A. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020
- 2017 Abstract Zare-ee, A., Hejazi, S. Y. & Mehtari, T. (2017). An Analysis of the Initiation-Response-Feedback Pattern of Interaction in Undergraduate EFL Classroom Discourse. Paper presented at the 15th international conference of teaching English language learning and literature society of Iran, Roudhen Islamic Azad University of Tehran, Tehran, Iran. September 2017 Tehran.
- 2017 Abstract Zare-ee, A. & Hejazi, S. Y. (2017). The Frequency of Discourse Markers in Undergraduate EFL Academic Writing. Paper presented at the 15th international conference of teaching English language learning and literature society of Iran, Roudhen Islamic Azad University of Tehran, Tehran, Iran. September 2017 Tehran.
- 2017 Full paper Zare-ee, A., & Khalili, T. (2017). Academic writing. National conference on language and Identity. Shiraz.
زارعی، عباس، خلیلی، تهمنه. (۲۰۱۷). زبان نو شتار علمی سند گویای هویت: شواهدی مبتنی بر فرایند ارزیابی مقالات علمی مقاله کامل در مجموعه مقالات همایش ملی زبان و هویت. اداره کل فرهنگ و ارشاد اسلامی. شیراز. ایران 2017/01/12
- 2016 Full paper Zare-ee, A., & Khalili, T. (2016). An exploration of voice and identity in L2 Academic Writing. Paper presented at and published in the proceedings of 4th intl conference on applied research in language studies. Imam Khomeini International University and University of Tehran, Tehran, Iran. November 2016 Tehran.
- 2016 Abstract Zare-ee, A. (2016). English Language Learners' Perceptions of Formative Assessment. Paper presented at the 14th international conference of teaching English language learning and literature society of Iran, Kerman Islamic Azad University, Kerman, Iran.
- 2016 Full paper Zare-ee, A. ., & Khalili, T. (2016). Meta-Analysis and Research Synthesis in Language Acquisition Research. Paper presented at the 14th international conference of teaching English language learning and literature society of Iran, Kerman Islamic Azad University, Kerman, Iran.
- 2016 Abstract Zare-ee, A., & Khalili, T. (2016). The Prospects of Using Meta-analytic Procedures in Second Language Research Paper presented at National Conference on New discourse direction in Language Teaching and Translation, 9 Ordibehesht 95 28 Apr 2016 , Shahreza Azad University.
- 2016 Abstract Zare-ee, A. ., & Khalili, T. (2016). Plagiarism in L2 Academic Writing: a Theoretical Perspective Paper presented at the international congress on language and literature. Torbat University, Mashad, Iran. October 2016
- 2016 Abstract Zare-ee, A. ., & Sane'i, S. (2016). Increasing English Language Learners' Intrinsic Motivation Through Formative Assessment: An Experimental Study of Washback Effects. Paper presented at the 3rd International Conference on Applied Research in Language Studies, Imam Khomeini International University and University of Tehran, Tehran, Iran. November 2016 Tehran. Iran.
- 2016 Full paper Zare-ee, A., & Abedian, S. (2016). The Effect of Different Types of Glossing on Advanced EFL Learners' Reading Comprehension. Paper presented at the 1st national English language conference "new directions in ELT and literature" 11-13 may 2016 in Bahar Institute, Ardabil, Iran.
- 2016 Full paper Zare-ee, Abbas & Sharif Rad, Arezoo (2016). Direct Writing and Translated Writing Strategies in English as a Foreign Language. Paper presented at and published in the proceedings of third intl conference on applied language studies ELSCONF03. Imam Khomeini University, Tehran, Iran. http://www.civilica.com/Paper-ELSCONF03-ELSCONF03_234.html

B. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020

- A. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020
- 2015** Abstract Masoumzadeh, A. Ghanadi, A. & Zare-ee, A. (2015). Different strategies most frequently used by EFL learners in response to compliments. Paper presented at the Intl conference on Challenges in ELT. Aharc Azad Univertsity, Ahar, Iran.
- 2015** Abstract Zare-ee, A. ., & Marami, A. (2015). Revisiting Kachru's World Englishes Model. Paper presented at the Third LINELT conference Istanbul November 2015
- 2015** Abstract Abbas Zare-ee, & Elahe Miri (2015) Why Are My Students Reticent? Paper presented at **12th International Conference of Teaching English Language and Literature Society of Iran, Zahedan** Sistan and Baluchestan University **25-27 feb 2015**
- 2014** Full paper Abbas Zare-ee, Fatemeh Ghasedi (May 2014) Professional Identity Construction Issues in Becoming an English Teacher. *international conference on current trends in ELT. Putting the Learner in the Spotlight 20-22 May, 2013 Urmia University*
<https://doi.org/10.1016/j.sbspro.2014.03.633>
- 2013** Full paper عباس زارعی 1391 وقف و منابع درآمدی در موسسات آموزش عالی ، دانشگاه کاشان همایش ملی وقف با تأکید بر آموزش عالی ایران-سه شنبه اول اسفند ۱۳۹۱
- 2013** Abstract Zare-ee, A. & Mazraeh, Z. (jan 2013) Discourse Features in Position statements Written by Undergraduate Learners of English. Paper presented at the The Second National Conference on Language, Discourse, and Pragmatics LDP Faculty of Letters & Humanities Shahid Chamran University of Ahvaz, Iran.
- 2012** Full paper عباس زارعی (۱۳۹۰) تاملی بر جایگاه علوم انسانی از منظر بین رشته ای . چاپ در همایش جایگاه علوم انسانی در ایران. دانشگاه کاشان ۱۳۹۰
- 2012** Abstract Zare-ee, Abbas, NavvabHematiyan, &SajjadAskariMatin. Individualized voiced in undergraduate writing in English as a foreign language. TELLSI 10, Shahid Neheshti University, 17th October Mehr 25, 1391
- 2012** Abstract Abbas Zare-ee&ZeinabMazraeh (2012) Communicative classroom techniques for high schools: Mismatches in conceptualizations and everyday practices. TELLSI 10, Shahid Neheshti University, 17th October Mehr 25, 1391
- 2012** Full paper Zare-ee, A. Mozafari, A. Ramezanpour, M, Reshadi, Sh. (2012). Depth and breadth of lexical knowledge in EFL Academic writing, The proceedings of the conference on Issues in English literature and Language teaching. Lorestan University, May 2, 2012 (13 ordibehesht 91)
- 2011** Full paper Zare-ee, A. (2011). Reflections of local values in the argumentative rhetoric of undergraduate EFL learners 9TH TELLSI Conference, 11-12 october 2011 -(Mehr 20-21 1390) University of Ilam.

- A. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020
- 2011** Abstract Zare-ee, M. and Zare-ee, A. (2011). Akhlaghe Pazuhesh. MSRT. Saloon Ejlase Saran
- 2011** Abstract Zare-ee, A. (2011). Reflections of Local Values in the Argumentative Rhetoric of Undergraduate EFL Writing. The 9th International TELLSI Conference: Global Perspective, Local Practice, October 20-22, 2010, Mehr 28-30, 1390, Ilam
- 2010** Abstract Zare-ee, A. Jalali, Z., Fallah, N. (2010) Rhetoric for EFL Writing: A Meta-analysis of Studies The 8th International TELLSI Conference: October 13-15, 2010 Mehr 21-23, 1389, Azzahra Univ. Tehran.
- 2010** Abstract Zare-ee, A. Azimi Z (2010) Fostering Autonomy in the L2 Writing of Iranian University EFL Learners The 8th International TELLSI Conference: October 13-15, 2010 Mehr 21-23, 1389, Azzahra Univ. Tehran.
- 2010** Abstract Zare-ee, A. (2010 ordibehesht 88). Language and social development (in Farsi)? , National conference on adulate ejtemaee with unesco University of Kashan
- 2010** Abstract Skekari Yazdkasti, Zare-ee, A. (2010 3-4 esfand 88). Barrasi masayle Amoozeshi dozabane. First congress on Amoozesh zabane farsi va zabanshenasi, University of Mashad
- 2010** Abstract Zare-ee, A. (2010 3-4 esfand 88). Motale'eye bazsaazi howiyyate Zabani dar farayand davari maghalat elmi farsi. First congress on Amoozesh zabane farsi va zabanshenasi, University of Mashad
- 2010** Abstract Zare-ee, A. (Jan 2010 16-17 Dey 88). Students' evaluation of male and female Univesity faculty members performance. Issues in English Language Teaching in Iran IELTI 5 Tehran University
- 2009** Abstract Zare-ee, A. (october 2009 mehr 88). Teachers perceptions of problems in using CLT in school, Yazd, TELLSI7
- 2009** Abstract Zare-ee, A. (2009 mordad 88). Scientific editing of translated work, research center for Islamic culture.
- 2009** Abstract Zare-ee, A. (2009 ordibehesht 88). Identity and Internet , National conference University of Kashan
- 2009** Abstract Zare-ee, A. and Shekarey (2009, Aban 87). Glogalized Materials.....Anjomane motaleat barnameye darsi)

A. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020

2008	Full paper	Zare-ee, A. (2008).poster presentation on MI? University of Gilan
2008	Abstract	Zare-ee, A. (2008). The Relationship between Cognitive and Meta-cognitive Strategy Use and EFL Reading Achievement, The first regional conference on English language teaching and literature (ELTL-1) in affiliation with TELLSI, Faculty of Foreign Language and Literatue of Islamic Azad University, Roudehen Branch, Tehran, Iran.
2007	Abstract	Zare-ee, A. and Abedini, A. (2007) . The effects of beliefs about language learning on EFL skill achievement. The Fourth International Conference on Issues in ELT in Iran (IELTT-4). Tehran: Tehran University. July 18- 19.
2007	Abstract	Zare-ee, A. (2007). The effects of different time intervals between test items on college EFL learners' listening comprehension. The Fourth conference on Teaching and Learning English language and literature in Iran (TELLSI- 4). Shiraz: Shiraz University. February 8-9.
2006	Abstract	Zare-ee, A. (2006). GBI hafteye pajuhesh University of Kashan
2001	Abstract	Zare-ee, A. (2001, Azar 80)) The relationship between EFL students' language learning strategy use and their attitude towards English, 4 th hafteye padjushesh, University of Isfahan.
2001	Full paper	Zare-ee, A. (2001). Second language learning strategies: problems of classification and promises of application. The first conference on Issues in English language Teaching in Iran (IELTI- 1). Tehran: Tehran University may 9-10.
2001	Full paper	Zare-ee, A. (2001). The relationship between age, sex, prior instruction and language achievement. (paper presented in Persian Translation) The Fifth conference on language and linguistics. Tehran: Allameh, March 10-14.
2001	Full paper	Zare-ee, A. (2001, esfand 79)) The relationship between attitude and learning English, 4 th hafteye padjushesh, University of Isfahan.

Conference presentations- International

2020	Abstract	Balli writing cancelled
2016	Abstract	Turkey 2016. Language Acqusion L2

- A. Zare-ee, Faculty of Literature and Foreign Languages, University of Kashan, Iran. **Personal Document**(CV) updated March 2020
- 2014** Abstract Zare-ee, A. & Mahdavi, F (2014). Researching Aptitude in a Process-based Approach to Foreign Language Writing Instruction. MICELT. Org the Malaysia International Conference on English Language Teaching (MICELT2014) Organizing Committee
- 2014** Abstract Zare-ee, A. & Mahdavi, F (2014). Uncovering Undergraduate English-as-a-Foreign-Language Learners' Perceptions of Reticence. MICELT. Org the Malaysia International Conference on English Language Teaching (MICELT2014) Organizing Committee
- 2014** Abstract Linelt
- 2013** Abstract eMousavi, Khodabakhshi, zare-ee Iranian Students' attitude towards the use and effect of word processor in writing isIPAL, Tehran sep 22 2013
- 2013** Abstract KL2013 with Shekarey GSB2013 THE ROLE OF RELIGIOUS BELIEFS IN CONTROLLING UNDERGRADUATE STUDENTS' LEARNING ANXIETY
- 2013** Abstract KL2013 GSB2013
- 2013** Abstract Zare-ee, Abbas and K. Gholami (2013) Academic justifications for preferring English as a medium of instruction by Iranian university teachers. Proceedings of the global summit on education GSE2013. 11-12 march 2013 Kuala Lumpur
- 2013** Abstract Zare-ee, Abbas(2013) What do parents think of the incompatibilities of English language teaching materials. Proceedings of the global summit on education GSE2013. 11-12 march 2013 Kuala Lumpur
- 2012** Abstract Zare-ee, A. (March 2012). The significance of English learners' SES heterogeneity. 18th Intl TESOL Arabia conference, Dubai Men's College
- 2011** Abstract Zare-ee, A. (2011). Reflections of local values in the argumentative rhetoric of undergraduate EFL learners
9TH TELLSI Conference, 11-12 october 2011 –(Mehr 20-21 1390) University of Ilam.
- 2011** Abstract Zare-ee, A. (2011). A Comparative Study of Iranian and Malaysian EFL Teachers' Perceptions of Research
MELTA 2011 Conference, 30 May 2011 -1 June 2011, Kuala Terengganu
- 2011** Abstract Zare-ee, A. (2011). The Effects of Giving and Receiving Grammar Feedback on Writing Accuracy. MELTA
2011 Conference, 30 May 2011 -1 June 2011, Kuala Terengganu *****

- 2011 Abstract Zare-ee, A. (2011). Issues of Ethnic Minority Membership in Language Learning. World Conference on Educational Technology Researches. 2011-07-06 at Nicosia, Cyprus.
- 2011 Abstract Zare-ee, A. and majlesi (2011). form focused instruction. The International Conference: Leadership in Education, Knowledge & Technology Innovation in Cultural Diversity and Knowledge-based Society during April 25-27, 2011 at Phuket Graceland Resort & Spa Hotel, Phuket Thailand.
- 2011 Abstract Zare-ee, A. and majlesi (2011)ESL Graduate Students' Request Strategies in Email Correspondence with Peers and Professors . The International Conference: Leadership in Education, Knowledge & Technology Innovation in Cultural Diversity and Knowledge-based Society during April 25-27, 2011 at Phuket Graceland Resort & Spa Hotel, Phuket Thailand.
- 2010 Abstract Zare-ee, A (2010). Possible Effects of Social Backgrounds on Learners' Writing Performance in English as a Foreign Language. the second postgraduate conference of the faculty of Language and Linguistics University of Malaya on 9th and 10th December 2010
- 2010 Abstract Zare-ee, A (2010) ELT Movements and the teaching of L2 writing. *.3rd Malaysia International Conference on Academic Strategies in English Language Teaching: Maximising ELT Potential for Diversity and Intelligibility.* 15-16 December 2010 University Technology Mara, Kuala Lumpur, Malaysia.
- 2010 Abstract Zare-ee, A. and majlesi (2011). "Task Complexity Dimensions and EFL Learners' Listening Task Performance". 2nd International Language Conference (ILC) 2011. IIUM, KL
- 2010 Abstract Zare-ee, A. and Shekarey (2010). The effects of social, familial, and personal factors on students' course selection in Iranian technical schools. WCLTA 2010 Procedia Social and Behavioral Sciences 9 (2010) 295–298
- 2010 Abstract Shekarey, Zare-ee, et al. (2010) epistemological challenges and Controversies of Globalized or planetarized Education1. World Council of Comparative Education Societies: XIV World Congress held on June 14-18, 2010 in Istanbul
- 2010 Abstract Zare-ee, A. and Ghanbary, (2010 8-10 march). Emotional Intelligence..... INTED 2010:International Technology, Education and Development Conference. March 8th-10th, 2010 - Valencia, SPAIN
- 2010 Abstract Zare-ee, A. and H. Shahi (2010 8-10 march). Multiple intelligence and learning Styles..... INTED 2010 International Technology, Education and Development Conference. March 8th-10th, 2010 - Valencia, SPAIN
- 2010 Abstract Zare-ee, A. and H. Shahi (2010). "THE RELATIONSHIP BETWEEN LEARNING STYLES AND MULTIPLE INTELLIGENCES." INTED2010 Proceedings: 2495-2504.
- 2010 Abstract Zare-ee, A. shekarey, sedaghat, et al. (2010 8-10 march). HUMAN RIGHTS EDUCATION IN IRANIAN SECONDARY EDUCATION: GAPS IN THE CURRICULUM. INTED 2010:International Technology, Education and Development Conference. March 8th-10th, 2010 - Valencia, SPAIN

- 2010 Abstract Zare-ee, A. (2010 21-25 April). Associations between university students beliefs and their learning strategy use. World congress on psychology, counseling and guidance (WCPCG2010). Antalya Turkey
- 2008 Abstract Zare-ee, A. (2008). Multiple intelligence TEFL Demascus Syria
- 2008 Abstract Zare-ee, A. (2008). Developmental Education, Athens Greece.
- 2008 Abstract Zare-ee, A. and Shekarey(2008). Runaway from school. Melbourne Convention center (margins2mainstream)
- 2008 Abstract Zare-ee, A. and Shekary(2008). Education Melbourne Convention center (margins2mainstream)
- 2009 Abstract Zare-ee, A. (2009). GBI. Tesolarabia Dubai Men's collage
- 2009 Abstract Zare-ee, A. (2009). Metacognition and reading, Barcelona (edulearn)
- 2009 Abstract Zare-ee, A. (2009). THE LINGUISTIC AND RHETORICAL ASPECTS OF WRITING IN BILINGUAL EDUCATION, Barcelona (edulearn). EDULEARN09 Proceedings Pages: 1535-1544 Publication year: 2009 ISBN: 978-84-612-9801-3
- 2009 Abstract Zare-ee, A. (2008). The effects of GBI on EFL writing. The 14th Annual TESOL Arabia International conference. Dubai: Dubai women's college. March 12- 15.
- 2007 Abstract Zare-ee, A. (2007). The effects of genre- based instruction on the qualitative and quantitative aspects of EFL writing. The International Symposium on Second Language Writing: Second Language Writing in the Pacific Rim. Japan: Nagoya Gakuin University. Septamber 15-17.
- 2007 Abstract Zare-ee, A. (2007). Genre- based Techniques in EFL Writing. The 7th TEFL Damascus International Conference. Syria: Damascus University ESP Center. Septamber 7-8.
- 2007 Abstract Zare-ee, A. (2007). The effects of EFL Proficiency on EFL Writing quality and quantity. The 11th International INGED ELT Conference. Ankara: Ankara University. September 6-7.

- 2007 Abstract Zare-ee, A. (2007). College EFL learners' reported L2 writing strategies. The 5th Asiategl International Conference: Empowering Asia. Kualu Lumpur: putra Published on CD
- 2007 Abstract Zare-ee, A. (2007). The significance of Pause in EFL listing Comprehension Tests. The second International conference on the Teaching and Learning of English in Asia: exploring New Frontiers. Langkawi: UPM. June 14-16. Full paper published on CD.
- 2007 Abstract Zare-ee, A. (2007). The effects of formal Training in figures of speech on EFL learners reading comprehension and appreciation. The second International IDEA conference: studies in English. Ankara: Hacattepe University. April 17-19.
- 2006 Abstract Zare-ee, A. (2006). The relationship between beliefs and language learning strategy use. The sixth TEFL Damascus International conference. Damascus: Damascus University ESP center. Septamner 7-9.

Authored Books (texts For Iranian EFL learners)

- 2016 Zare-ee, A. (2018) Genre-based Instruction. in progress
- 2014 Zare-ee, A. & Ebrahimi, N. (2014). IBT Grammar for TOEFL (SOKHANVARABN PUBLICATIONS)
- 2014 Zare-ee, A. & Farvardin, M. T. (2014). IBT Words for TOEFL (SOKHANVARABN PUBLICATIONS)
- 2012 Zare-ee, A. and M. Niazi (2012). Identity and language
- 2012 Zare-ee, A. and Niazi (2012). Writing Essays مقاله نویسی University of Kashan PUBLICATIONS
- 2010 Zare-ee, A.. (2010). General English Textbook: Morsal Kashan
- 2009 Zare-ee, A. and Niazi (2009). Akhlaghe Padzuhesh (The ethics of research in Farsi) SOKHANVARABN PUBLICATIONS
- 2008 Zare-ee, A. and Babai,S. (2008). Pre- TOEFL Grammar. Tehran: jungle Publication
- 2005 Zare-ee, A. (2005). A textbook on language Teaching Methods: for BA students and MA candidates in TEFL. Tehran: jungle Publication

Books Translated from English to Persian (or P/E)

- 21
- 21 Research work in progress
- 20 Class management in progress
- 19 SPSS in progress
- 18 ترس در اجتماع, in progress
- 17 Zare-ee, A. and Sadoughi (2014) Overcoming Stress SOKHANVARABN PUBLICATIONS
- 16 Zare-ee, A. and Sadoughi (2014) Overcoming Fear SOKHANVARABN PUBLICATIONS
- 15 Zare-ee, A. and Sadoughi (2013) Qualitative research how things work, university of kashan
- 14 Zare-ee, A. and Sadoughi (2013) Qualitative research from start to finish, university of

kashan

- 13 Zare-ee, A. and Yazdkhasti (2010) Powerful leaning: محسن نیازی، عباس زارعی، علی یزدخواستی، ران پرنیت تعداد صفحه: ۸۸ نشر: سخنوران (۱۸ اسفند، ۱۳۸۹) شابک: 978-600-6150-30-7
- 12 Zare-ee, A. and Zaraat (2010) History of Common Law (in progress)
- 11 Zare-ee, A. and Poor vaghar (2010). Sport nutrition (بامداد کتاب)
- 10 A full reshad vol consisting of 9 articles
- 9 Zare-ee, A. (2010). Nahlehay Adabi. (Approaches to Literature into English)
- 8 Zare-ee, A. and Niazi, M. (2008). (Trs.). Designing and conducting Mixed Methods Research2 (John and Vicki, (2007). (تکنیک تحقیق تلفیقی), Tehran:
- 7 Zare-ee, A. and Niazi, M. (2008). (Trs.). Decision making (), Tehran:
- 6 Zare-ee, A. and Niazi, M. (2008). (Trs.). Designing and conducting Mixed Methods Research (John and Vicki, (2007). (روش تحقیق تلفیقی), Tehran:
- 5 Zare-ee, A. and Shafie, H. Mosbat Andishi (2008). Developing positive attitudes
- 4 Zare-ee, A. and Shekarey.(2008). (Trs.). Ravesh tadrıs Pishrafte. Teacher education and teaching
- 3 Zare-ee, A. and Niazi, M.(2008). (Trs.). On becoming an innovative University Teacher: reflection in action(J. Cown). -روش آموزش بر پایه تفکر خلاق- Tehran: Andisheh Novin.
- 2 Zare-ee, A. andNiazi, M. (2007). (Tr). Doing Action Research (editors,). روش تحقیق میدانی: (روش تحقیق میدانی) تهران: Andisheh Novin
- 1 Zare-ee, A. and Niazi, M. (2006). (tr). Education and Social change (Amanda Coffey) آموزش و پرورش و تحول اجتماعی Tehran: Andisheh Novin.

MA Student Theses supervised

ردیف	Student ID	Name	Date	Topic	Title
1.	8523210002	سرآبادانی حمیدرضا	1389/04/22	L2 Email literacy	تحقیق در توسعه مهارت‌های یادگیری نوشتن ایمیل به زبان انگلیسی در دانشجویان ایرانی
2.	8523210005	مرادی قهدریجانی احمد	1388/11/18	SES in L2	مطالعه تأثیر عوامل اجتماعی) پایگاه اجتماعی اقتصادی، نژاد، جنسیت (بر نوشتار زبان اول و دوم دانشجویان ایرانی زبان انگلیسی
3.	8523216001	عابدینی عطیه	1388/04/03	Beliefs and L2 strategies	رابطه اعتقادات فراگیران زبان دوم درباره یادگیری زبان، استناد آنها از راهکارهای یادگیری زبان و کسب مهارت‌های زبانی در کشور ایران
4.	8623210007	میرلوحی سیدمهدی	1388/12/17	Flow	Flowتأثیر نوع متن و جنسیت بر ترجمه توسط فراگیران مبتدی و پیشرفته زبان انگلیسی از دیدگاه نظریه
5.	8623210205	شاهی هاجر	1388/08/11	Multiple intelligences	بررسی رابطه هوشهای چندگانه و سبک‌های یادگیری در دانشجویان دانشگاه کاشان
6.	8623210206	صادقی قهدریجانی مهدی	1388/08/04	Task complexity	در مورد سطح بسندگی (EFL) تأثیر پیچیدگی فعالیت بر روی درک شنیداری دانش اموزندگان زبان انگلیسی
7.	8623210207	علمیه لیلا	1388/۱۰/04	L2 writing feedback	The Effects of Giving and Receiving Peer Feedback on the Writing Accuracy of EFL Learners
8.	8623216001	أصفی نسیبه	1389/03/09	EFL reading	تأثیر ارائه پیش‌درآمد و فراهم کردن دانش زمینه بر فهم دانشجویان زبان انگلیسی از متون علمی و ادبی
9.	8723210003	عظیمی زینب	1390/06/13	EFL Learner autonomy	استقلال دانشجویان ایرانی در نگارش زبان انگلیسی
10.	8912520007	غلامی نازنین زهرا	1393/06/22	EMI	نگرش اساتید و فراگیران زبان انگلیسی درباره ی به کارگیری انگلیسی به عنوان ابزار
11.	9012520004	رشیدی احمدآبادی مصطفی	1393/10/27	Needs analysis	مقایسه نیازهای زبانی دانشجویان رشته های غیر زبانی در دروس زبان عمومی و تخصصی
12.	9012520010	همتیان سورکی نواب	1392/11/20	Voice in writing	بررسی حضور دانشجویان کارشناسی در نگارش متون آکادمیک به زبان انگلیسی
13.	9012520204	رمضان پورفینی	1393/06/10	L2 Metacognition	بررسی راهکارهای فراشناختی در خواندن زبان انگلیسی به

14.	9012520207	مصطفی عسکری متین سجاد	1392/06/24	L2 motivation	عنوان زبان خارجی در بین دانشجویان ایرانی بررسی رابطه میان انگیزش، پیشرفت تحصیلی و هویت فردی فراگیران زبان انگلیسی آموزشگاه های خصوصی تهران
15.	9012526013	مزرعه زینب	1394/11/25	Metacognition in writing	بررسی تاثیر و نقش آگاهی فرا شناختی و رویکردهای آن در عملکرد نگارش مقالات علمی
16.	9012529212	رضوانی نعمت اله	1392/04/16	Toulmin in writing	کاربرد نگارش مباحثه ای با استفاده از مدل تولمین توسط دانشجویان رشته ی زبان انگلیسی
17.	9119520001	شیروانی زاده آرانی مریم	1393/06/04	Learner reticence	بررسی دلایل عدم مشارکت دانشجویان لیسانس :دیدگاه اساتید و دانشجویان
18.	9119520006	کفایتی امیر	1393/10/14	Genre of research methods	بررسی مقابله ای نگارش بخش روش تحقیق مقالات علمی- پژوهشی فارسی زبانان و انگلیسی زبانان در رشته زبانشناسی کاربردی
19.	9119520007	محمدی نجف آبادی آزاده	1393/07/27	RA grenre	بررسی ارتباط میزان آشنایی دانشجویان مقاطع کارشناسی و کارشناسی ارشد دانشگاه کاشان با ژانر مقالات علمی توانایی نگارش آنان
20.	9119520009	مهدوی فاطمه	1393/06/04	L2 Aptitude	تفاوت فرایندهای نگارش زبان دوم در بین دانشجویان دارای استعداد زبانی بالا و استعداد زبانی پایین بر اساس مدل کلاگ مطالعه ای داده محور بر حروف ربط انسجامی در مقاله های تحقیقی پزشکی
21.	9219520002	جمال زاده مهری	1395/07/04	Cohesion in Medical RA	مطالعه مقابله ای نشانگر های فراگفتمان در چکیده مقالات رشته های فنی و مهندسی (مکانیک) و علوم انسانی (هنر اسلامی) نوشته شده توسط محققان ایرانی و انگلیسی مطالعه ای قیاسی تاثیرات انجام تکالیف نوشتاری توسط زبان آموزان به شیوه ی مدرن با استفاده از نامه الکترونیکی و شیوه ی سنتی با استفاده از قلم و کاغذ
22.	9219520206	معصوم زاده علی	1395/03/23	Meta-discourse	فرا تحلیل اثر آموزش بر خواندن در زبان دوم GBI
23.	9219526007	امینی ناغانی محمد	1394/09/29	Electronic homework	تحلیل مقابله ای چکیده های فارسی و انگلیسی پایان نامه های ارشد در رشته های علوم پزشکی و علوم انسانی
24.	9319520001	پورواغظ اصفهانی محمد	1396/07/16	Meta-analysis in L2 reading	بررسی نقش تدریس صریح دستور زبان از دیدگاه معلمان و زبان آموزان ایرانی
25.	9319520002	عزیزی علویجه سمیرا	1395/04/01	RA abstracts	کاربرد مدل آی آر اف در تعیین دانشجو -محوری و استاد- محوری کلاس های درسی آموزش زبان و ادبیات انگلیسی
26.	9319526004	معینی عاطفه	1395/09/21	Grammar Teaching	A study of Authorial Voice in MA and Ph.D. Abstracts Written by Iraqi EFL writers
27.	9319526005	مهتری طاهری طلیحه	1395/09/21	IRF exchange	تاثیر بازخورد بر مهارت نوشتاری زبان آموزان از طریق پورتفولیو
28.	9519529012	ثامر خضیر ابوصلال نادیه	1396/09/13	Authorial Voice	بررسی تاثیر اشکال مختلف توضیح و شرح کلمات ناآشنا یک متن بر درک مطلب و یادآوری معانی درون متن زبان آموزان سطح پیشرفته
29.	9222560004	حسینی فاطمه	1394/05/21	Feedback in writing	بررسی مقابله ای ساختار ژانر تقدیر
30.	9222560005	عابدیان سمانه	1394/03/26	Glossing in reading	The Relationship between Reported EFL Writing Strategy Use, Gender, Age
31.	9222560203	حشمتی فر سارا	1395/11/03	acknowledgements	تفاوت های بین فرایندهای نگارشی دانشجویان زبان انگلیسی سطح بالا و پایین
32.	9322560003	میری عالی محبوبه	1396/06/27	Writing strategies	بررسی مقایسه ای ویژگی های واژگانی و گرامری نوشتار حاصل از فرایند نگارش مستقیم و نگارش ترجمه ای
33.	9322560202	مفیدی بیدگلی مریم	1395/02/05	Writing processes	فرا تحلیل اثر آموزش GBI بر نگارش علمی در زبان دوم
34.	9322566005	شریف راد آرزو	1395/08/17	(in)direct EFL writing	Strategies of afghans
35.	9422560001	خلیلی تهمنه	1395/12/16	Meta-analysis in L2 writing	Social Phobia
36.	۹۴۱۹۵۲۹۰۰۵	محمد رضا حسینی	۱۳۹۷	Learning strategies	Genre
37.	۹۴۱۹۵۲۰۰۰۳	زهرا ملا باقری	۱۳۹۷	Social phobia in L2 classes	بررسی مقایسه ای ژانر متون بخش فرهنگ روزنامه
38.	۹۴۱۹۵۲۱۳۹۹	نفیسه طخانی	۱۳۹۷	Political genre	Teaching Grammar
39.	۹۲۲۲۵۶۰۰۰۴	ملیحه اکبری	۱۳۹۵	Genre of news	Genre Analysis of Move Structure of RA
40.	۹۲۱۹۵۲۱۲۰۸	محمدی فخر فائزه	۱۳۹۶	Teaching Grammar	CDA
41.	۹۲۱۹۵۲۱۲۰۹	اسدی طاهری فاطمه	۱۳۹۶	Genre of abstract	Needs analysis
42.		عبداللهی	۱۳۹۰	CDA	Flipped classroom
43.		تمتاج	۱۳۹۰	Needs analysis	
44.	۹۵۱۹۵۲۰۰۰۱	آنیا ابراهیمی	۱۳۹۷	Flipped classroom	

45.	۹۵۱۹۵۲۰۰۰۴	سوسن سیدی	۱۳۹۷/۱۱/۲۹/	writing	writing
46.		طحانی	۹۷/۱۱/۲۸	writing	questions
47.		فرنیا	۱۱۹۷/۲۸	writing	
48.		شایگان	۹۸/۱۱/۲۹	writing	Self-efficacy
49.		نوروزی	۹۸/۱۱/۲۹	writing	L1 L2 writing
50.		زکیه هاشمی	۱۳۹۸/۲	writing	WTC
51.		فایزه مداح	1399	writing	MALL
52.		عطیه بنایی	۱۳۹۹	writing	Online/offline reading strategies
53.		ایمانه سلیمانی	۱۳۹۹	Meta-analysis	SEM on...Pronunciatio
54.	۹۵۱۹۵۲۰۰۰	فریبا رمضانی	1399	Meta-analysis	Meta-analysis metacognition
55.		مرضیه مجد	1399	Discourse	تحلیل و بررسی زبانشناختی مولفه های متنی صدای نویسنده
56.		طالب شریفیان دستجردی	1399	EFL speaking	The Effect of Learner-generated Dubbing of Muted Video Clips on High school Students' English Oral Production Skills, Autonomy and Motivation in Learning.
57.		محمد رضا سیاحی نژاد		Academic writing	A Corpus-Based Comparison of Syntactic Complexity in Academic Texts Produced by Native and Non-Native English Language Users
58.		اکرم ولک وند	1400	writing	The Impact of Teacher's Scaffolding on English Writing Development Among Iranian Intermediate EFL Learners
59.		بهنوش لطفعلی زاده		writing	The impact of portfolio writing on Iranian Elementary EFL learners' autonomy
60.		محمد رضا جعفری		motivation	The effect of online teaching on English high school learners' intrinsic motivation in Tehran
61.		حمید افاضل		Academic writing	linking adverbials in theses written by iranian university efl learners: a corpus-based study of variations and frequencies
62.		الناز غفاری		ICT	Using films in ELT
63.		طاهره کسرابی		Academic writing	Citation in Discourse
64.		فاطمه کریمشاهی		Discourse	Hyland's categories in RAs

Examples of Articles Translated into English for Local Use

- 21 Zare-ee, A. (tr). (2006- 2007). Review of Shiite sites سایت‌های شیعه Al- Reshad Magazine
- 20 Zare-ee, A. (tr). (2006- 2007). Shiite Imam's Mothers and their Sociopolitical Roles مادران امامان شیعه Al- Reshad Magazine
- 19 Zare-ee, A. (tr). (2006- 2007). The Effects of Religion on Economy: The Experimental Case study of Iran (مطالعه تجربی در ایران) تأثیر نهادین بر اقتصاد Al- Reshad Magazine
- 18 Zare-ee, A. (tr). (2006- 2007). The Results of Amity with The Descendants of the Holy Prophet (P.B.U.H) ثمره محبت به اهل بیت Al- Reshad Magazine
- 17 Zare-ee, A. (tr). (2006- 2007). Comparing the Two Doctrines of "Western Gobalization" and "Mahdavi (Messianic) Globalization دو آموزه مقایسه جهانی سازی غربی و جهانی سازی مهدوی Al- Reshad Magazine
- 16 Zare-ee, A. (tr). (2006- 2007). Amaneh: The Mother of the Sun آمنه مادر خورشید Al- Reshad Magazine
- 15 Zare-ee, A. (tr). (2006- 2007). A Survary of the Holy Prophet's (P.B.U. H.) Ethical Stra Tegies Designed of Islamic Unity By S.H. Hosseini نگاهي به راهبردهاي ارزشي پیامبر در مسیر وحدت اسلامي Al- Reshad Magazine
- 14 Zare-ee, A. (tr). (2006- 2007). The Holy Prophet's (P.B.U. H.) Behavior Toward His Family رفتار پیامبر با خانواده Al- Reshad Magazine

- 13 Zare-ee, A. (tr). (2006- 2007). A survey of the holy prophet's (p. b. u. h.) ethical strategies designed of islamic unity by s.h. hosseini جایگاه حضرت فاطمه(ع) و مریم(ع) در آیات و روایات دکتر محمد جواد سلمان چور Al- Reshad Magazine
- 12 Zare-ee, A. (tr). (2006- 2007). Amaneh: the mother of the sun آزادي از دیدگاه امام علي(ع) Al- Reshad Magazine
- 11 Zare-ee, A. (tr). (2006- 2007). Spiritualism in the conduct of the holy prophet's family معنویت گرایي در سیره اهل بیت Al- Reshad Magazine
- 10 Zare-ee, A. (tr). (2006- 2007). How others see imam ali (p. b. u. h.): caliph's, muslim scholar's, and non-muslim scholars' viewpoints از منظر دیگران امام علي(ع) Al- Reshad Magazine
- 9 Zare-ee, A. (tr). (2006- 2007). Nahjul- balagha: a global and eternal book نهج البلاغه، کتابي جاودان و جهاني Al- Reshad Magazine
- 8 Zare-ee, A. (tr). (2006- 2007). The prophet's family (A.S.) and their education and upbringing of children تربیت فرزندان اهل بیت(ع) و تربیت فرزندان اهل بیت(ع) Al- Reshad Magazine
- 7 Zare-ee, A. (tr). (2006- 2007). The principle of social justice from the viewpoint of the prophet's family m. delshad tehrani اصل عدالت اجتماعي از دیدگاه اهل بیت(ع) نویسنده: مصطفي دلشاد تهراني Al- Reshad Magazine
- 6 Zare-ee, A. (tr). (2006- 2007). Human rights from imam ali's (p.b.u.h) viewpoints s. m. mohaghegh damad حقوق بشر از دیدگاه امام علي(ع) مؤلف: مصطفي محقق داماد Al- Reshad Magazine
- 5 Zare-ee, A. (tr). (2006- 2007). Youth in the ideology of the family of the holy prophet (p. b. u. h.) جوان در مکتب اهل بیت Al- Reshad Magazine
- 4 Zare-ee, A. (tr). (2006- 2007). The family of the prophet's debate methodology روش شناسي مناظرات اهل بیت Al- Reshad Magazine
- 3 Zare-ee, A. (tr). (2006- 2007). The essence of religions in the words of quran m. sadr, quranic investigations, گوهر ادیان در گزارش قرآن مؤلف: سید موسی صدر 131 Al- Reshad Magazine
- 2 Zare-ee, A. (tr). (2006- 2007). A summary of "man in the holy quran" by m. motahhari خلاصه کتاب انسان در قرآن شهید مطهری Al- Reshad Magazine
- 1 Zare-ee, A. (tr). (2006- 2007). The holy quran for yesterday, for today, and for tommarow قرآن برای دیروز، امروز و فردا Al- Reshad Magazine

Monographs MA. And Ph. D. Thesis

- 2 Zare-ee, A. (2003). The effects of Genrebased Teaching and Writing strategies on EFL writing performance. Unpublished Ph. D. Thesis. Isfahan University.
- 1 Zare-ee, A. (1996). The relationship between sex, age, prior instruction and EFL learners' Achievement. Unpublished MA dissertation. Isfahan University, Isfahan. Iran.

Training and workshop Activities supervised:

- 1 Workshops on writing Academic Paragraphs for the Staff of Kashan Medical University and Azad University of Kashan
- 2 In-service training for junior high school teachers on different occasions
- 3 Limited Test Preparation Activities for Payame-Noor University and Sanjesh
- 4 Editing services for staff publication (e.g. ISI medical publications for staff)
- 5 Helping non-native EFL faculty members writing for publication in ISI journal
- 6 Various workshops on writing MA proposals for University of Kashan
- 7 Various workshops on writing research reports for University of Kashan

Training and workshop Activities attended:

SPSS, Qual, Quan, and Mixed research, writing in English, and classroom management, etc
Many in UM Kuala Lumpur,
Many in University of Reading and of Sheffiled UK
Many in University of Kashan, Iran

Reviewing and Editing for TEFL journals

JTLS

MELTA “the English teacher”

Member of board of reviewers for Kashanu Journal of Motaleate Erfani and Journal of Kashan-Shenakht

Member of board of reviewers for Asia TEFL

Member of board of reviewers for Iranian/intl Journal of Applied Linguistics

Member of the borad of reviewers for journals of Malaysian English Language teachers association (MELTA)

Honours/Distinctions

Highest student ranking among faculty level colleagues in many year

Distinguished teacher of Kashan University 2017=1395

Distinguished teacher of Kashan University 2014=1392

Distinguished teacher of Kashan University 2012=1390

Grant for ELTD Sheffield program 2007

BC Chevning Scholarship 2003

Distinguished researcher of Kashan University, Isfahan Province Level 2009

Top 5% student at BA, MA, and Ph.D levels

Attributes

Patient, Hard-working, sociable with some leadership skills and experiences, quite flexible with working conditions, flexible family members,...

Skills

Teacher training talk and demonstration

Teaching certificates for TEFL

Computer: Word, PowerPoint, email, academic search, helping learners with word processing their work

Research: Design and revision, quantitative data analyses using SPSS, endnote, supervision

Languages: Farsi as a mother tongue, English with perfect fluency, Arabic some basic reading and

writing, Local dialect as native

References

Associate professor Dr Gholam Reza Zarei Industrial University of Isfahan
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Full Professor Dr Zuraidah Mohd Don, Kuala Lumpur University of Malaya
Assistant Professor Dr Sheena Kuar, Kuala Lumpur, University of Malaya.
Full Professor Dr Mohammad Reza Talebi Nedjad, Isfahan
Co-authors of refereed articles

Memberships

MELTA, the Association of English Language Teachers in Malaysia
TESOLArabia, the Association of English Language Teachers in Arab Countries
TELLSI, the Association of English Language Teachers in Iran

Areas of interest:

Research on language Learning Strategies and Writing in English as a foreign language
Language Teaching Methods and EFL teacher training and EFL skill teaching and learning
Translating in the humanities and conferencing

Further details on abilities:

- 1) Academic visits to other countries: United Kingdom, Australia, United Arab Emirates, Malaysia, Turkey, Germany, Austria, Greece, the middle east, etc.
- 2) Foreign languages experienced and spoken: Fluent in Persian, a Local dialect, English, and beginner in Arabic, a local dialect.
- 3) Social work: Qualified English language teacher trainer, Experienced in teaching English to Adults, Young Learners.
- 4) What I can do outside TEFL: English for Academic Purposes (EAP and ESP), English for Teachers, and Research assistance. A
- 5) Academic Merits and Scholarships: Chevning scholar 2003, Best teacher of University of Kashan, several years, best institutional researcher for a few years
- 6) English Language Teaching Certification: University of Sheffiled (from July 2007 to August 2007) English language Teacher Development and University of Isfahan (from September 1994 to August 2003) with PHD in English language Teaching University of Isfahan Other Certification: SPSS analysis, Academic writing, and other Certificates
- 7) Certified translator with experience in Persian-English, English-Persian translation